

**School Administrative Unit  
Application for Funding  
under the  
Elementary and Secondary School Emergency Relief Fund (ESSERF)  
For State Fiscal Year 2020  
CFDA Number: 84.425D**



**GRANT AWARD NOTIFICATION**

**Awarding Agency:** U.S. Department of Education  
**Award Number:**  
**Project Description:** Elementary and Secondary School Emergency Relief Fund 2( ESSERF 2)  
**CFDA:** 84.425D  
**Registration with SAM:** All local educational agencies (LEAs) must register with the System for Award Management (SAM) and maintain up-to-date information  
**SEFA and SF-CAS:** All local educational agencies (LEAs) need to provide identification of all ESF awards in their Schedule of Expenditures of Federal Awards (SEFA) and Data Collection Form (SF-SAC)

**APPLICATION INSTRUCTIONS**

**GENERAL INSTRUCTIONS**

To receive the School Administrative Unit (SAU)'s allocation under the Elementary and Secondary School Emergency Relief Fund 2 (ESSERF 2) program, a Superintendent must submit to the Department an application that provides the following information:

- A completed application cover sheet (Part 1 of the Application)
- General Guidance for Budget Options (Part 2 of the Application)
- A description of how the SAU intends to use the funds allocated under the ESSERF 2 for FY 2021 and funds carried over from FY 2021 for use in FY 2021 (Part 3 of the Application)
- Education Reform, Certifications, Accountability, Transparency, and Reporting and Other Assurances (Part 4 of the Application)
- In the narrative for each category, please list out the specific items that will be purchased.

**SCHOOL ADMINISTRATIVE UNIT ELEMENTARY AND SECONDARY SCHOOL  
EMERGENCY RELIEF FUND 2 (ESSERF 2) APPLICATION**

**PART 1: APPLICATION COVER SHEET**

<b>Legal Name of Applicant:</b> AOS 94 MSAD 46 (Dexter)	<b>Applicant's Mailing Address:</b> 175 Fern Road Dexter, ME 04930
<b>SAU Contact for the Education Stabilization Fund (CFDA No. 84.245D)</b> Name: Kevin Jordan	

<b>Position:</b> Superintendent <b>Office:</b> Ridge View Community School <b>Contact's Mailing Address:</b> 175 Fern Road      Dexter, ME04930 Zip Code Plus 4: 04930-2726 DUNS #: 031029978 Telephone: 207-924-6000 Fax: 207-924-7668 E-mail address: kjordan@aos94.org	
To the best of my knowledge and belief, all of the information and data in this application are true and correct.	
<b>Superintendent (Printed Name):</b> Kevin Jordan	<b>Telephone:</b> 207-924-6000
<b>Signature of Superintendent:</b> Certified by Electronic Signature	<b>Date:</b> 06/15/2021

## Part 2: General Guidance for Budget Options

- Allocations to SAUs are based on the proportion of Title I, Part A funds each SAU received in the most recent fiscal year. (Sec. 18003(c))
- SAUs are not required to allocate ESSERF 2 funds to schools.
- SAUs may spend their funds on:
  - Any activity authorized with allowable uses including the following Federal programs: Adult Education and Family Literacy Act, Elementary and Secondary Education Act (ESEA), Individuals with Disabilities Education Act (IDEA), Perkins (CTE), McKinney-Vento Homeless Assistance Act, and any of the following:
    - Coordination of preparedness and response efforts
    - Providing principals and other school leaders with resources to address individual school needs
    - Activities to address the unique needs of low-income children, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including outreach and service delivery
    - Procedures and systems to improve SAU preparedness and response efforts
    - Training and professional development for SAU staff on sanitation and minimizing the spread of infectious disease
    - Purchasing supplies to sanitize and clean SAU facilities
    - Planning for and coordinating during long-term closures, including how to provide meals, technology for online learning, guidance for carrying out IDEA requirements, and providing educational services consistent with applicable requirements
    - Purchasing educational technology (including hardware, software and connectivity) for the SAU's students
    - Providing mental health services and supports
    - Planning and implementing summer learning and supplemental afterschool programs
    - Other activities necessary to maintain LEA operations and services and employ existing SAU staff (Sec. 18003(d))
- While ESSERF 2 allocations are determined by the proportionality of the Title I funding formula, these funds are not Title I funds. For example, ESSER 2 funds:
  - Are not governed by Title I spending rules (like supplement not supplant and/or rank and distribution),
  - Will not count towards Title I carryover limitations,
  - Are not limited to Title I eligible schools or students, and
  - Will have an accounting number different from the Title I accounting number.
- ESSERF 2 funds are also not "replacement funds."
  - These funds must be spent on allowable activities and districts are encouraged to make one-time and/or sustainable investments to address challenges incurred because of

COVID-19.

- Not all SAUs will receive funds.
- SAUs will have until September 30, 2023 to encumber ESSER funds.
- Any approved COVID-19 ESSERF 2 project expense, which was encumbered on or after March 13, 2020 and served to address specific challenges brought on by COVID-19, is eligible for reimbursement.
- ESSER II funds must be tracked separately from ESSER I funds.

## **Part 3a: A Description of how the SAU Intends to Use the Funds Allocated Under ESSERF 2**

### **1. How has your school district determined its most important needs as a result of COVID-19? Describe the extent to which the LEA intends to use ESSER 2 funds to promote remote learning and addressing student learning gaps. Please provide a brief (1 paragraph) summary.**

MSAD #46 has responded to the important needs caused by the Covid-19 pandemic by forming three diverse emergency teams tasked with understanding the current needs and the future needs of the school district.

The three teams are focusing on social-emotional learning needs, school safety, and the return to student in-person learning and remote options for those students and parents who believe this option is best for them. Each team has a diverse pre-k-12 staff and administrative membership along with key personnel related to the focus of each team. These teams meet often assessing the needs of the district and student unfinished learning. This information has been instrumental to the District Administration Team (Superintendent, Curriculum Director, IT, Sped Director, TCTC Administration, Principals, Assistant Principals) in deciding how to most effectively utilize the ESSER funding. The SAD #46 School Board budget and finance committee also gives final approval of expenditures.

MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

To promote remote learning and addressing student unfinished learning and school safety we will be providing 14 additional staff positions ranging from tutors, custodial cleaning, interventionists, health services, counseling services, a gifted and talented teacher, technology integrator, and summer unfinished learning coordinator. Other areas we would like to address in this application are building ventilation upgrades, curriculum updates to accelerate unfinished learning, teacher/admin professional development, one to one technology device support, online subscriptions, PPE supplies, classroom furniture for spacing guidelines, summer school individual student supplies, summer school foodservice, upgrades to 2 gang bathrooms, additional central office federal funds position, and a new school bus for safer transportation of students.

### **2. What is your district's proposed timeline for providing services and assistance to students and staff (1 paragraph)?**

The SAD #46 timeline for providing services and assistance with these funds will begin immediately after approval of the application. We have a very robust summer school program designed to reengage students to the school and learning process, providing an opportunity for credit recovery time in grades 9-12, and preparing for a more smooth transition to the new school year in September 2021. The impact of these funds will continue through the next 2 years as additional staffing provides an opportunity for more one on one and small group remediation addressing the unfinished learning. Upgrades to the air ventilation system at Dexter Regional HS would take place prior to the new school year as well.

### **3. How many positions will be maintained and created as a result of receiving ESSER 2**

**funding in the following categories?**

- **Transportation:** 0.00
- **Healthcare:** 1.00
- **School Safety:** 1.00
- **Instructional Staff:** 6.00
- **Child Nutrition:** 0.00
- **Support Staff:** 5.00

**4. Describe any part-time temporary positions created or maintained with ESSER II funds. The following positions will be created or extended based on the use of these ESSER II funds.**  
**Health Services Nursing and Cleaning to support additional Pool testing and cleaning. - 2**  
**Classroom Tutors for additional support for students with learning loss. - 4**  
**Technology Integrator to work with staff focusing on the instruction with technology best practices. - 1**  
**Interventionist to support teachers and students - 3**  
**Teachers to comply with spacing guidelines. - 2**  
**Board Certified Behavioral Analyst (BCBS) to work with staff and student's social/Emotional needs. - 1**

**Budget for ESSERF 2 Funds**

**Complete the Budget Below:**

**For each project, all budgeted items must be listed and the eligible entity must maintain documentation that explains how the costs were determined to be necessary in response to the COVID-19 public health emergency.**

**Your maximum available funds are is \$1,927,991.22**

<b>Allocation:</b>		<b>\$ Pre-populated</b>			<b>\$1,927,991.22</b>
<b>Object Codes</b>					
	1000-2000	3000-5000	6000	7300	
	<b>Salaries &amp; Benefits</b>	<b>Purchased Services</b>	<b>Supplies</b>	<b>Equipment</b>	<b>Total Amount</b>
<b>COVID-19 Related Costs</b>					
<b>COVID-19 Student Supports</b> (not all inclusive: facilitating distance learning, technology equipment, contracted services for support)	\$0.00	\$279,633.01	\$159,270.73	\$8,864.50	\$447,768.24
1.1 (UPDATED - APRIL 2023 ESSER2 REWRITE) 1.DRHS Math Resources/Audit 2.May 19, 2021 3.Superintendent of Schools Kevin Jordan 4.The COVID-19 Public Health Emergency has highlighted many areas of learning, connection, collaboration, and 21st-century learning goals that are in need of improvement and support in MSAD #46. COVID-19 has shown the educators and stakeholders throughout the MSAD #46 community that there is a significant need for our system to improve our mathematics instruction and curriculum, our connection and collaboration tools and resources, and a stronger focus on the social and emotional well being of all students and staff. 5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format. 6.We will contract with Summit View Learning ( <a href="http://www.summitviewlearning.com/">http://www.summitviewlearning.com/</a> ) to do an audit of our high school mathematics curriculum, instruction, and assessment program. The audit will provide our teachers and administrators with guidance and recommendations to improve our math program for all learners, both for in-person and remote learners. During the COVID-19 public health emergency, MSAD #46 teachers and administrators focused heavily on maintaining connections and engaging environments for learning with all learners. We recognized that this year has impacted our student achievement benchmarking process as many students have been negatively impacted in terms of meeting our academic benchmarks. Mathematics is one area that we are focusing heavily on district-wide to address any learning challenges/losses that may have occurred during the COVID-19 public health emergency. 7.\$15,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$12,611.99) 8.Math audit costs, fees, etc.					
1.2 (UPDATED - APRIL 2023 ESSER2 REWRITE)					

1.Math In Focus K-8 Curriculum - 3 years

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.The COVID-19 Public Health Emergency has highlighted many areas of learning, connection, collaboration, and 21st-century learning goals that are in need of improvement and support in MSAD #46. COVID-19 has shown the educators and stakeholders throughout the MSAD #46 community that there is a significant need for our system to improve our mathematics instruction and curriculum, our connection and collaboration tools and resources, and a stronger focus on the social and emotional well being of all students and staff.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.During the COVID-19 public health emergency, MSAD #46 teachers and administrators focused heavily on maintaining connections and engaging environments for learning with all learners. We recognized that this year has impacted our student achievement benchmarking process as many students have been negatively impacted in terms of meeting our academic benchmarks. Mathematics is one area that we are focusing heavily on district-wide to address any learning challenges/losses that may have occurred during the COVID-19 public health emergency.

7.\$159,276.65 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$112,133.28)

8.Math In Focus 2020: Digital and Print materials; Professional Learning Supports; Instructional Coaching

1.3 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1.RVCS Reading and Writing Curriculum(PK-8)

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.The COVID-19 Public Health Emergency has highlighted many areas of learning, connection, collaboration, and 21st-century learning goals that are in need of improvement and support in MSAD #46. COVID-19 has shown the educators and stakeholders throughout the MSAD #46 community that there is a significant need for our system to improve our mathematics instruction and curriculum, our connection and collaboration tools and resources, and a stronger focus on the social and emotional well being of all students and staff.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.The resources we will be purchasing will support our use and integration of the Literacy Footprints curriculum at all grade levels (K-12) with professional learning opportunities, supplies, supplementary resources, and more to affect and improve student learning gaps at an early age.

7.\$30,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$29,970.00)

8.Literacy Footprints (Pioneer Valley) resources and materials

1.4 (PROJECT ELIMINATED - APRIL 2023 ESSER2 REWRITE)

1.SEL Resources

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.The COVID-19 Public Health Emergency has highlighted many areas of learning, connection, collaboration, and 21st-century learning goals that are in need of improvement and support in MSAD #46. COVID-19 has shown the educators and stakeholders throughout the MSAD #46 community that there is a significant need for our system to improve our mathematics instruction and curriculum, our connection and collaboration tools and resources, and a stronger focus on the social and emotional well being of all students and staff.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.The resources we will be purchasing will support our use and integration of the SEL4ME curriculum at all grade levels (K-12) with professional learning opportunities, supplies, supplementary resources, and more.

7.\$4000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$0.00)

8.SEL Resources including manipulatives, supplies, conference registrations, and books for book studies.

1.5 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1.District-wide Digital Learning Resources

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.The COVID-19 Public Health Emergency has highlighted many areas of learning, connection, collaboration, and 21st-century learning goals that are in need of improvement and support in MSAD #46. COVID-19 has shown the educators and stakeholders throughout the MSAD #46 community that there is a significant need for our system to improve our mathematics instruction and curriculum, our connection and collaboration tools and resources, and a stronger focus on the social and emotional well being of all students and staff.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.Not knowing what the future holds with the COVID-19 public health emergency, our teachers need curriculum tools and resources that can be used for in-person models as well as remote models. These tools are connected with our progress monitoring assessment (NWEA), are aligned to our state standards, provide increased and improved connection and communication from teacher-to-student and teacher-to-family about the learning progression of the student, and will directly impact and affect student learning gaps in multiple content areas.

7.\$100,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$152,609.55)

8.Newsela, SeeSaw, NearPod, Wowzers, Generation Genius, Mystery Science, DBQonline

1.6 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1.Apple Care - Warranty and JAMF Management System

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.The COVID-19 Public Health Emergency has highlighted many areas of learning, connection, collaboration, and 21st-century learning goals that are in need of improvement and support in MSAD #46. COVID-19 has shown the educators and stakeholders throughout the MSAD #46 community that there is a significant need for our system to improve our mathematics instruction and curriculum, our connection and collaboration tools and resources, and a stronger focus on the social and emotional well being of all students and staff.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.Through previous funds we have purchased Apple devices for all students, making us a 1:1 technology integration district. The Apple Care Warranty will provide the district with the needed information technology support to maintain, upkeep, repair, and provide optimal remote and in-person learning opportunities and environments to ensure the continuous connection between school and family. Having Apple Care will ensure that our educational services will go uninterrupted for families and students, whether they are in-person or remote learning. JAMF will ensure that our technology department can monitor and maintain all devices.

7.\$50,634.06 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$34,888.13)

8.3-Year Apple Care Warranty on Student Devices (MacBook Airs) and JAMF (mobile device management system)

1.7 (PROJECT ELIMINATED - APRIL 2023 ESSER2 REWRITE)

1.Technology Charging Stations and Network Upgrades

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.The COVID-19 Public Health Emergency has highlighted many areas of learning, connection, collaboration, and 21st-century learning goals that are in need of improvement and support in MSAD #46. COVID-19 has shown the educators and stakeholders throughout the MSAD #46 community that there is a significant need for our system to improve our mathematics instruction and curriculum, our connection and collaboration tools and resources, and a stronger focus on the social and emotional well being of all students and staff.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.Through previous funds we have purchased Apple devices for all students, making us a 1:1 technology integration district. The charging stations will provide the district with the needed technical support to maintain and provide optimal remote and in-person learning opportunities and environments to ensure the continuous connection between school and family. The charging stations will ensure that our educational services will go uninterrupted for families and students, whether they are in-person or remote learning.

7.\$93,662.80 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$0.00)

8.Device charging stations for each classroom across MSAD #46.

1.8 (PROJECT ELIMINATED - APRIL 2023 ESSER2 REWRITE)

1.Classroom Furniture

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.The COVID-19 Public Health Emergency has highlighted many areas of learning, connection, collaboration, and 21st-century learning goals that are in need of improvement and support in MSAD #46. COVID-19 has shown the educators and stakeholders throughout the MSAD #46 community that there is a significant need for our system to improve our instruction and curriculum, our connection and collaboration tools and resources, and a stronger focus on the social and emotional well being of all students and staff.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.The COVID-19 public health emergency has had a significant impact on our ability to provide in-person learning due to spacing and environmental guidelines for in-person learning. The impact was in part due to limited furniture and equipment to flexibly and fluidly redesign our learning spaces. This furniture will be used to provide our classrooms, teachers, and students with the flexibility they need to ensure a safe and positive learning environment for in-person learning, while still continuing to maintain public health guidelines.

7.\$47,783.30 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$0.00)

8.Student desks, chairs, tables, room dividers, etc.

1.9 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1. Outdoor Education Resources and Supplies

2. May 19, 2021

3. Superintendent of Schools Kevin Jordan

4. The COVID-19 Public Health Emergency has highlighted many areas of learning, connection, collaboration, and 21st-century learning goals that are in need of improvement and support in MSAD #46. COVID-19 has shown the educators and stakeholders throughout the MSAD #46 community that there is a significant need for our system to improve our instruction and curriculum, our connection and collaboration tools and resources, and a stronger focus on the social and emotional well being of all students and staff.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.The COVID-19 public health emergency has had a significant impact on our ability to provide in-person learning due to spacing and environmental guidelines for in-person learning. The impact was in part due to limited indoor spaces to flexibly and fluidly provide adequate learning for all students in person. These resources will be used to provide our classrooms, teachers, and students with the flexibility they need to ensure a safe and positive learning environment for in-person learning, while still continuing to maintain public health guidelines.

7.\$36,130.59 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$43,099.98)

8.Purchasing supplies to create outdoor learning and education spaces such as

Rain and Snow Clothing

Jackets

Ponchos

Gloves

Hats					
Jackets					
Snowpants					
Socks					
Under layers					
Umbrellas					
Snowshoes					
Cross country skis					
Gardening tools					
Shovels					
Trowels					
Rakes					
Pruners					
Survey and measurement equipment					
binoculars					
Compasses					
Maps					
Outdoor Education classroom Go Bags (1/each classroom)					
Clipboards					
Dry erase boards & markers					
Chalk					
Clothespins					
Tote bags/Bins					
<b>COVID-19 Staff Support</b> (not all inclusive: admin expenses, professional development, health screeners, substitute costs)	\$1,064,890.64	\$35,046.08	\$5,222.21	\$16,931.85	\$1,122,090.78

2.1 (UPDATED - APRIL 2023 ESSER2 REWRITE)  
1. Academic Support Staff  
2. May 19, 2021  
3. Superintendent of Schools Kevin Jordan  
4. The future of the COVID-19 pandemic remains uncertain, and we will need additional supports to cover classes in case of teacher absences due to illness, etc., cover in the main office area in case of absences due to illness, etc., and to be general support for teachers, administrators, and students.  
5. MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.  
6. This position will provide needed coverage and support for our elementary and middle school during times when absences of teachers and administrators occur. This position will help us maintain our school being and remaining open and in-person.  
7. \$30,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$30,429.84)  
8. Hiring a new 1.0 FTE employee

2.2 (UPDATED - APRIL 2023 ESSER2 REWRITE)  
Maine Behavioral Staff - SEL Full Time  
May 19, 2021  
Superintendent of Schools Kevin Jordan  
MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. This staff member will be aimed at supporting learners who are reintegrating into a full-time school environment after being away from it for 17 months. We anticipate many behavioral and social-emotional needs will need to be met over the next two years. MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.  
This position is directly aimed at providing support for the behavioral, social, and emotional needs of our learners with a highly-trained professional who will lead and support the integration of a full social and emotional well-being curriculum.  
\$40,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$21,712.50)  
Additional social workers and behavioral specialists (contracted service)

2.3 (UPDATED - APRIL 2023 ESSER2 REWRITE)  
1. Elementary/Middle-Level Interventionist  
2. May 19, 2021  
3. Superintendent of Schools Kevin Jordan  
4. MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. This staff member will be aimed at supporting all learners who are reintegrating into a full-time school environment after being away from it for 17 months. We anticipate many academic needs will need to be met over the next two years and that the learning loss the students have accrued is real and impactful. This position is directly aimed at providing support for those needs.  
5. MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.  
6. This position is directly aimed at providing support for the needs of learners who have experienced low- to high levels of learning loss, and providing remediation supports to those learners, in conjunction with their classroom teachers, to provide them the necessary catch-up growth they will need to be college and career ready.  
7. \$80,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$146,782.37)  
8. Hiring a new 1.0 FTE employee for literacy, math, intervention supports, and addressing learning gaps of learners PK-

2.4 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1. Academic Support Staff

2. May 19, 2021

3. Superintendent of Schools Kevin Jordan

4. MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. This staff member will be aimed at supporting all learners who are reintegrating into a full-time school environment after being away from it for 17 months. We anticipate many academic needs will need to be met over the next two years and that the learning loss the students have accrued is real and impactful. This position is directly aimed at providing support for those needs.

5. MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6. This position is directly aimed at providing support for the needs of learners who have experienced low- to high levels of learning loss, and providing remediation supports to those learners, in conjunction with their classroom teachers, to provide them the necessary catch-up growth they will need to be college and career ready.

7. \$60,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$54,161.76)

8. Hiring a new 1.0 FTE employee for literacy, math, intervention supports, and addressing learning gaps of learners PK-

2.5 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1. Additional Health Services

2. May 19, 2021

3. Superintendent of Schools Kevin Jordan

4. MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. This staff member will be aimed at supporting the health and safety of all staff and students who are reintegrating into a full-time school environment after being away from it for 17 months. This position is also directly aimed at providing support for COVID pool testing and contact tracing needs.

5. The COVID-19 Public Health Emergency has highlighted many areas of need, particularly in areas of health and safety of and for our students and staff.

6. Provide support in health and safety areas for all students and staff, in particular support for COVID pool testing and contact tracing.

7. \$20,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$50,830.02)

8. Hiring an additional .5 employee

2.6 (PROJECT ELIMINATED - APRIL 2023 ESSER2 REWRITE)

1. 1.0 FTE High School Instructional Coach & Training

2. May 19, 2021

3. Superintendent of Schools Kevin Jordan

4. MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. Teachers need job-embedded supports and strategies to help meet the needs of incoming learners who will be at various and high levels of need. The coach will support teachers in developing, implementing, and reflecting on instructional practices and assessments to support all learners.

5. MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6. The COVID-19 Public Health Emergency has highlighted many instructional strengths and challenges in our schools. Hiring an instructional coach will help ensure our HS teachers are applying and integrating highly effective instructional strategies aimed at improving student achievement and learning.

7. \$70,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$0.00)

8. Hiring a new 1.0 FTE employee

2.7 (PROJECT ELIMINATED - APRIL 2023 ESSER2 REWRITE)

1. 1.0 FTE Gifted and Talented Teacher

2. May 19, 2021

3. Superintendent of Schools Kevin Jordan

4. MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. This staff member will be aimed at supporting learners who are reintegrating into a full-time school environment after being away from it for 17 months through the gifted and talented lens, instead of the remediation lens. Many students thrived in remote learning environments, and it is imperative that we continue to find ways to keep their learning passions ignited and engaged.

5. MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6. The COVID-19 Public Health Emergency has highlighted many instructional strengths and challenges in our schools. Aside from learning loss we also had many students excel and thrive in our various learning environments over the last year. Hiring a full-time Gifted and Talented Teacher would help our teachers differentiate instruction and provide engaging and enriching opportunities for our gifted and talented population of students.

7. \$65,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$0.00)

8. Hiring a new 1.0 FTE employee

2.8

1. DRHS Academic Support Staff

2. May 19, 2021

3. Superintendent of Schools Kevin Jordan

4. The future of the COVID-19 pandemic remains uncertain, and we will need additional supports to cover classes in case of teacher absences due to illness, etc., cover in the main office area in case of absences due to illness, etc., and to be general support for teachers, administrators, and students.

5. MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the



COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.This position will provide needed coverage and support for our high school during times when absences of teachers and administrators occur. This position will help us maintain our school being and remaining open and in-person.

7.\$30,000

8.Hiring a new 1.0 FTE employee

2.9

1.DRHS Academic Remediation Support

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. This staff member will be aimed at supporting all learners who are reintegrating into a full-time school environment after being away from it for 17 months. We anticipate many academic needs will need to be met over the next two years and that the learning loss the students have accrued is real and impactful.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.This position is directly aimed at providing support for the needs of learners who have experienced low- to high levels of learning loss, and providing remediation supports to those learners, in conjunction with their classroom teachers, to provide them the necessary catch-up growth they will need to be college and career ready.

7.\$30,000

8.Hiring a new 1.0 FTE employee

2.10

1.TCTC Academic Remediation Support

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. This staff member will be aimed at supporting all learners who are reintegrating into a full-time school environment after being away from it for 17 months. We anticipate many academic needs will need to be met over the next two years and that the learning loss the students have accrued is real and impactful.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.This position is directly aimed at providing support for the needs of learners who have experienced low- to high levels of learning loss, and providing remediation supports to those learners, in conjunction with their classroom teachers, to provide them the necessary catch-up growth they will need to be college and career ready.

7.\$30,000

8.Hiring a new 1.0 FTE employee

2.11 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1.Grade 3-5 Academic & Learning Loss Support Staff

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. This staff member will be aimed at supporting all learners who are reintegrating into a full-time school environment after being away from it for 17 months. We anticipate many academic needs will need to be met over the next two years and that the learning loss the students have accrued is real and impactful. This position is directly aimed at providing support for those needs.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.This position is directly aimed at providing support for the needs of learners who have experienced low- to high levels of learning loss, and providing remediation supports to those learners, in conjunction with their classroom teachers, to provide them the necessary catch-up growth they will need to be college and career ready.

7.\$60,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$198,290.97)

8.Hiring a new 1.0 FTE employee

2.12 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1.Technology Integrator Position

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. This staff member will be aimed at supporting all teachers, administrators, students, and families by ensuring the technology systems we have integrated into our classrooms and schools function effectively. 5.This position will also work directly with teachers to help integrate effective technology ideas and strategies

MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.This position is directly aimed at providing support for the wide array of technology systems, structures, and tools MSAD #46 has accrued to provide a fully accessible and integrated learning environment for all learners, whether in-person or remotely. This position will be mostly aimed at supporting the information technology side of our systems, but will also be asked to support teachers and administrators with tools and strategies focused on effective technology integration.

7.\$50,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$83,109.94)

8.Hiring a new 1.0 FTE employee

2.13

1.Teacher Grade Level/Subject Area Data Specialist (x13) - \$5,000/Per

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. Classroom teachers need supports with collecting, analyzing, and integrating important and relevant classroom and instructional data with their grade/content-level colleagues.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.This position will support the teachers with job-embedded evidence-based instruction and curriculum information to improve instruction, identify student learning needs, and develop effective intervention and support plans for all learners.

7.\$65,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$65,033.88)

8.13 new [Grade/Content Level] Data Coordinator Stipends (\$5,000 each)

2.14 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1.Summer School student supplies

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. Bridging the 2020-2021 year and the 2021-2022 year is a crucial time to identify learning gaps, social, emotional, and behavioral needs, gifts, and talents, and reengaging our students in the in-person school environment.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supplies listed here will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.These resources and supplies will help design and facilitate the 2021 Summer Camp/School program, focusing on addressing learning loss and social-emotional-behavioral needs before the beginning of the 2021-2022 school year to help our struggling learners reengage with our schools and educators.

7.\$20,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$4,619.56)

8.School supplies and resources that connect to Summer Camp/School themes and improving learning loss.

2.15 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1.Summer School Coordinator

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. Bridging the 2020-2021 year and the 2021-2022 year is a crucial time to identify learning gaps, social, emotional, and behavioral needs, gifts, and talents, and reengaging our students in the in-person school environment.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The position listed here will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.This position will oversee, help design, and facilitate the 2021 Summer Camp/School program, focusing on addressing learning loss and social-emotional-behavioral needs before the beginning of the 2021-2022 school year to help our struggling learners reengage with our schools and educators.

7.\$5,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$12,183.48)

8.Stipend for administering and overseeing the Summer School program at MSAD #46.

2.16 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1.Summer Professional Learning Time - Teachers

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.MSAD #46 recognizes that all teachers and administrators have been significantly impacted by the COVID-19 public health emergency. All educators need time and support to reflect on what worked and what did not work over the past year; to learn about new strategies and tools that would improve their instruction and learning environments; and guidance regarding which tools and resources will best fit their learning environment.

5.MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6.This professional learning time is built on an asynchronous model where teachers will complete learning modules on their time and earn both compensation and certification hours for completion. This model is highly effective for the MSAD #46 staff, especially during the summer months, as finding time to bring everyone into the building during off-contract time is challenging.

7.\$51,669.52 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$1,824.54)

8.Per diem rate of pay for 21 hours of professional learning per teacher to be completed between August 1, 2021 -- September 30, 2021.

2.17

1.Summer Curriculum Time - Teachers

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.MSAD #46 recognizes that all teachers and administrators have been significantly impacted by the COVID-19 public health emergency. All educators need time and support to reflect on what worked and what did not work over the past year; to learn about new strategies and tools that would improve their instruction and learning environments; and time to collaborate and redesign their classroom curriculum maps to best meet the needs of the various and high needs of learners coming into their spaces next year.

5. MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6. Teachers will use this time to reflect on their previous year of instruction and review the curriculum maps they have created. Using student achievement data from standardized and local assessments they will redesign and adjust their existing curriculum maps to better fit and meet the needs of the learners coming back in the fall of 2021.

7. \$51,669.51

8. Per diem rate of pay for 21 hours of professional learning per teacher to be completed throughout the 2021-2022 school year.

2.18 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1. Building Expertise Conference (June 23-25)

2. May 19, 2021

3. Superintendent of Schools Kevin Jordan

4. MSAD #46 recognizes that all teachers and administrators have been significantly impacted by the COVID-19 public health emergency. Administrators need time and support to reflect on what worked and what did not work over the past year; to learn about new strategies and tools that would improve their instruction and learning environments; and time to collaborate and connect with other administrators to create strategic plans to meet the upcoming needs of learners, teachers, and families.

5. MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The resources and supports listed here have been directly impacted by the COVID-19 pandemic, and the resources and tools will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6. A combination of 10 Administrators and Instructional Coaches will use this time to engage in a virtual education conference, learn new strategies, deepen their understanding of equity in and across the learning systems, learn effective means of evaluating and supporting teacher growth, and ideate and prepare for the 2021-2022 school year (and beyond) with the most current best practices and information available.

7. \$5,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$10,173.64)

8. Conference registration costs

2.19

1. Time Clock Upgrade

2. May 19, 2021

3. Superintendent of Schools Kevin Jordan

4. The COVID-19 Public Health Emergency has highlighted many areas of need, particularly in areas of health and safety of our staff. Making sure that high traffic and use areas are both protected, sanitary, and safe is a high priority for MSAD #46. This upgrade will increase the touchless capacity of monitoring our staff's employment hours.

5. Ensuring the health and safety guidelines (via Maine CDC and US CDC) are fully met.

6. Upgrade our existing time clock system to be touchless and in line with COVID-19 and Maine CDC health and safety guidelines

7. \$18,444.79

8. Seven additional time clocks with proximity readers and software support

2.20 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1. Board Certified Behavior Analyst (BCBA)

2. May 19, 2021

3. Superintendent of Schools Kevin Jordan

4. MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. This staff member will be aimed at supporting special education learners who are reintegrating into a full-time school environment after being away from it for 17 months, and training staff in de-escalation techniques and other strategies to support the social and emotional well-being of our learners. We anticipate many behavioral and social-emotional needs will need to be met over the next two years.

5. MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve mathematics learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The position will be used to address areas of social and emotional well-being and returning our students to school fully, safely, and in a highly engaging format.

6. This position is directly aimed at providing support for the behavioral, social, and emotional needs of our learners with a highly-trained professional who will lead and support the integration of a full social and emotional well-being curriculum.

7. \$90,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$181,526.20)

8. Hiring an additional 1.0 FTE employee

2.21 (NEW PROJECT ADDITION - APRIL 2023 REWRITE)

1. Summer School Educators

2. April 27, 2023

3. Superintendent of Schools Kevin Jordan

4. MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. Bridging the 2020-2021 year and the 2021-2022 year was a crucial time to identify learning gaps, social, emotional, and behavioral needs, gifts, and talents, and reengaging our students in the in-person school environment.

5. MSAD #46 is dedicated to providing the educators and educational leaders across the district with the tools and resources necessary to improve learning and instruction, social and emotional well-being, connection, collaboration, and ensuring our students are college and career ready to meet a 21st-century world. The positions listed here will be used to address areas of learning loss and returning our students to school fully, safely, and in a highly engaging format.

6. These positions oversee, help design, and facilitate the 2021 and 2022 Summer Camp/School program, focusing on addressing learning loss and social-emotional-behavioral needs to help our struggling learners reengage with our schools and educators.

7. \$226,861.93

8. Stipends for summer school teachers and staff.

<b>COVID-19 PPE</b> (not all inclusive: gloves, gowns, masks, shields)	\$0.00	\$0.00	\$6,309.00	\$0.00	\$6,309.00
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4.1 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1. PPE/Masks/Sneeze Guards/Disinfectants

2. May 19, 2021
3. Superintendent of Schools Kevin Jordan
4. The COVID-19 Public Health Emergency has highlighted many areas of need, particularly in areas of health and safety of our staff. Making sure that staff and high traffic areas are both protected, sanitary, and safe is a high priority for MSAD #46. These resources will help keep our staff and students safe while also meeting all health and safety guidelines..
5. Ensuring the health and safety guidelines (via Maine CDC and US CDC) are fully met.
6. These supplies will provide additional personal protective equipment and sanitizing protection.
7. \$10,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$6,013.25)
8. PPE/Masks/Sneeze Guards/Disinfectants

<b>Operation Maintenance &amp; Plant</b> (not all inclusive: minor capital improvements, window fans, signage, short term rentals to adhere to CDC guidance)	\$39,768.30	\$262,645.00	\$16,310.41	\$0.00	\$318,723.71
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- 5.1 (PROJECT ELIMINATED - APRIL 2023 ESSER2 REWRITE)
1. DRHS 8 downstairs unit ventilators
  2. May 19, 2021
  3. Superintendent of Schools Kevin Jordan
  4. The COVID-19 Public Health Emergency has highlighted many areas of need, particularly in areas of health and safety of our students and staff. Making sure that air we breathe is safe and clean a high priority for MSAD #46. These resources will help keep our staff and students safe while also meeting all health and safety guidelines..
  5. Ensuring the health and safety guidelines (via Maine CDC and US CDC) are fully met.
  6. These unit ventilators will help improve the air flow and quality in our classrooms.
  7. \$87,470 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$0.00)
  8. Purchasing Unit ventilators

- 5.2 (UPDATED - APRIL 2023 ESSER2 REWRITE)
1. DRHS Air Handlers
  2. May 19, 2021
  3. Superintendent of Schools Kevin Jordan
  4. The COVID-19 Public Health Emergency has highlighted many areas of need, particularly in areas of health and safety of our students and staff. Making sure that air we breathe is safe and clean a high priority for MSAD #46. These resources will help keep our staff and students safe while also meeting all health and safety guidelines.
  5. Ensuring the health and safety guidelines (via Maine CDC and US CDC) are fully met.
  6. These air handlers will help improve the fresh air flow and quality in our classrooms.
  7. \$194,675 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$262,645.00)
  8. Purchasing air handlers for the high school

- 5.3 (UPDATED - APRIL 2023 ESSER2 REWRITE)
1. DRHS Bathrooms
  2. May 19, 2021
  3. Superintendent of Schools Kevin Jordan
  4. The COVID-19 Public Health Emergency has highlighted many areas of need, particularly in areas of health and safety of our students and staff. Making sure that air we breathe is safe and clean a high priority for MSAD #46. These facilities upgrades and repairs will help keep our staff and students safe while also meeting all health and safety guidelines.
  5. Ensuring the health and safety guidelines (via Maine CDC and US CDC) are fully met.
  6. These improvements will make our high school bathrooms safer, cleaner, and allow our school to return to full in-person instruction.
  7. \$25,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$16,310.41)
  8. Labor and supplies to renovate two bathrooms to meet health and safety guidelines.

- 5.4 (UPDATED - APRIL 2023 ESSER2 REWRITE)
1. Custodial
  2. May 19, 2021
  3. Superintendent of Schools Kevin Jordan
  4. The COVID-19 Public Health Emergency has highlighted many areas of need, particularly in areas of health and safety of our students and staff. Making sure that air we breathe is safe and clean a high priority for MSAD #46. This position will help keep our staff and students safe while also meeting all health and safety guidelines.
  5. Ensuring the health and safety guidelines (via Maine CDC and US CDC) are fully met.
  6. Hiring an additional custodian to help maintain health and safety guidelines to ensure and maintain full in-person instruction across MSAD #46.
  7. \$30,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$39,768.30)

8. Hiring 1.0 FTE Employee					
<b>Function 2700 COVID-19 Transportation*</b>	\$33,099.49	\$0.00	\$0.00	\$0.00	\$33,099.49

- 6.1 (UPDATED - APRIL 2023 ESSER2 REWRITE)
1. Bus Sanitation
  2. May 19, 2021
  3. Superintendent of Schools Kevin Jordan
  4. The COVID-19 Public Health Emergency has highlighted many areas of need, particularly in areas of health and safety of our staff. Making sure that our transportation vehicles are both protected, sanitary, and safe is a high priority for MSAD #46. These resources will help keep our staff and students safe while also meeting all health and safety guidelines..
  5. Ensuring the health and safety guidelines (via Maine CDC and US CDC) are fully met.
  6. These supplies will provide additional personal protective equipment and sanitizing protection.
  7. \$5,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$18,455.34)
  8. Additional time - Labor

- 6.2 (PROJECT ELIMINATED - APRIL 2023 ESSER2 REWRITE)
1. Bus
  2. May 19, 2021
  3. Superintendent of Schools Kevin Jordan
  4. The COVID-19 Public Health Emergency has highlighted many areas of need, particularly in areas of health and safety of our staff.

Making sure that our transportation vehicles are both protected, sanitary, and safe is a high priority for MSAD #46. To ensure full in-person learning for the future, MSAD #46 needs to increase its fleet of busses to accommodate bringing more students to and from school in a timely fashion. This additional school bus will help us bring all students back to full in-person learning, while also meeting all health and safety guidelines.

5.Ensuring the health and safety guidelines (via Maine CDC and US CDC) are fully met.

6.This bus will provide the ample spacing needed to bring all students back to full in-person learning while meeting all of the health and safety guidelines.

7.\$95,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$0.00)

8.Purchasing one new school bus

6.3 (UPDATED - APRIL 2023 ESSER2 REWRITE)

1.Summer School Transportation

2.May 19, 2021

3.Superintendent of Schools Kevin Jordan

4.MSAD #46 recognizes that all learners, teachers, administrators, and families have been impacted by the COVID-19 public health emergency. Bridging the 2020-2021 year and the 2021-2022 year is a crucial time to identify learning gaps, social, emotional and behavioral needs, gifts and talents, and reengaging our students into the in-person school environment. To facilitate this work we will need to provide transportation for our Summer Camp/School program.

5.Ensuring that summer camp/school students are safely transported to and from the school during the summer program while ensuring all health and safety guidelines are met.

6.These positions will be responsible for transporting summer camp/school students to and from the building during the summer program while ensuring all health and safety guidelines are met..

7.\$22,000 (APRIL 2023 ESSER2 REWRITE NEW TOTAL: \$14,644.15)

8.Hiring up to four part-time bus drivers for summer school transportation.

<b>Total</b>	\$1,137,758.43	\$577,324.09	\$187,112.35	\$25,796.35	\$1,927,991.22
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\*Indicates that costs in this category are included as a cost for the states funding formula and will affect state funding.

**Note: Actual expenditures will be reported monthly through a Web Based ESF Report and verified quarterly via MEFS (Maine Education Financial System). ESSER 2 funds are to be fully obligated and expended by September 30, 2023. The funds fall under federal cash management on both the State and sub-recipient levels.**

#### Part 4: Education Reform, Accountability, Transparency, and Reporting Assurances

The Superintendent or his/her authorized representative assures the following:

1. Any SAU receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).
2. To the extent practicable, an SAU will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a) permitting students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
3. The SAU will maintain a data system that includes the elements described in section 15011(b) (2) of Division B of the CARES Act and submit quarterly reports to the State of Maine Department of Education in such a manner and containing such information as the Secretary of Education of the US Department of Education may require.
4. The SAU and other entities will comply with the following provisions of Education Department General Administrative Regulations (EDGAR), as applicable:
  - o 34 CFR Part 76 - State Administered Programs
  - o 34 CFR Part 77 - Definitions that Apply to Department Regulations
  - o 34 CFR Part 81 - General Education Provisions Act
  - o 34 CFR Part 82 - New Restrictions on Lobbying
  - o 34 CFR Part 84 - Governmentwide Requirements for Drug-Free Workplace
  - o 34 CFR Part 97 - Protections of Human Subjects
  - o 34 CFR Part 98 - Student Rights in Research, Experimental Programs, and Testing
  - o 34 CFR Part 99 - Family Educational Rights and Privacy
  - o 2 CFR Part 180 - OMB Guidelines to Agencies on Governmentwide Debarment and Suspension as amended by 2 CFR Part 3485 - Nonprocurement Debarment and Suspension

- 2 CFR Part 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards as adopted and amended as regulations of the Department in 2 CFR part 3474.

5. For each year of the program, the SAU will submit a report to the Commissioner at such time and in such manner as the Commissioner may require, that describes: the amount of funds received within the SAU; the amount spent or obligated for each project or activity; detailed information on subgrants and subgrantees.
6. The SAU will cooperate with any evaluation of the uses of funds and the impact of funding on the progress made toward addressing the COVID-19 pandemic. Required reports on a monthly basis will include an expenditure report of actual spending data. Quarterly reports will include the following: MEFS - Financial data for each quarter is required to be uploaded to MEFS by the 15th day following the end of the quarter. The files that are required to be submitted are actual revenue and actual expenditure files, containing all transactions for general fund, special revenue funds, and school nutrition funds. Actual files must be successfully uploaded, approved by DOE and certified by the SAU.
7. The SAU will cooperate with any State Controller and/or Department of Education Auditor examination of records under the program.
8. The SAU will meet the reporting requirements in 20-A MRSA §15689-B, subsections 7 and 7-A.
9. Maintenance of Effort (MOE) Attestation

ESSER & ESSER II do not have MOE requirements themselves, but other federal programs (IDEA & Title I) do have MOE requirements that may face impacts if costs are moved from the general fund to a federal fund.

IDEA requires that a SAU expend the same amount of local and state funding for special education and related services as it expended in the previous fiscal year. No flexibilities or waivers to MOE requirements have been granted to date.

ESEA MOE requires SAUs to spend 90% of the previous year's aggregate or per pupil expenditure less categories such as debt service and capital outlay. If 90% is not maintained, then ESEA funding is reduced by the difference in actual percentage reached as compared to the 90% level. For FY23 ESEA allocations, the expenditures from school year 19-20 and 20-21 will be compared.

In submitting this application, our SAU attests that we have reviewed potential challenges to MOE requirements for IDEA and ESEA.

Yes  No

#### 10. Facility Repairs and Improvements Attestation

Repairs and improvement to enable operation of schools such that risk of virus transmission is reduced, exposure to environmental health hazards is minimized, and to support student health, are allowable. Construction contracts using laborers paid for by federal education funds, which include ESSER II funds, for contracts over \$2,000 must meet all Davis-Bacon prevailing wage requirements and contract language for all contractors or subcontractors must contain the minimum wages to be paid to various classes of laborers and mechanics employed under the contract.

In submitting this application, our SAU attests that we are aware of requirements of contract language for approved repairs and improvement supported by ESSER II funds.

Yes  No

Check the box to confirm that you have read and accepted the assurances included above.

Superintendent (Printed Name): Kevin Jordan	Telephone: 207-924-6000
Signature of Superintendent: Certified by Electronic Signature	Date: 06/15/2021